

Find the absolute value of the integer.

Which number is greater? Explain.

**3.** 
$$-\frac{1}{2}, -\frac{1}{10}$$
 **4.** 2.3, -2.1

Use a number line to find the sum or difference.

5.	-1 + 3	<b>6.</b> -2 -	3
7.	$-3\frac{1}{10}-1\frac{1}{5}$	<b>8.</b> -7.25	5 + 4

## Plot the ordered pair in a coordinate plane. Describe the location of the point.

<b>9.</b> $Q(-2, -1)$	<b>10.</b> <i>S</i> (-6, 3)
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- **11.** Make an input-output table for the function y = x + 4. Use the inputs -2, -1, 0, 1, and 2. Then draw the graph of the function.
- **12. POOL** A diver is on a springboard that is 3 meters above the surface of a pool. Another diver is 2 meters below the surface of the pool.
  - **a.** Write an integer for the position of each person relative to the surface of the pool.
  - **b.** Find the absolute value of each integer.
  - **c.** Who is farther from the surface of the pool?
- **13. MINNESOTA** You visit a friend in Minnesota. From 8 A.M., the temperature rises 24 °F in 12 hours. The temperature at 8 P.M. is 7 °F. What was the temperature at 8 A.M.? Explain.
- **14. OPEN-ENDED** Two vertices of a triangle are F(1, -4) and G(6, -4). List two possible coordinates of the third vertex so that the triangle has an area of 20 square units.
- **15. HIKE** The table shows the number of kilometers you hike one afternoon. Graph the function shown by the table. Write an equation for the function.

Hours, <i>h</i>	1	2	3	4
Distance (km), d	4	8	12	16

